THOUGH NEARLY 5 MILLION STUDENTS CAN BE characterized as gifted and talented in the United States, many exceptional learners “fly under the radar.” Because they are not appropriately challenged in the general classroom, they never meet their full potential—in school or in life.

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Author
JENNY GRANT RANKIN, PhD, teaches the Postdoc Masterclass at the University of Cambridge. Dr. Rankin, who resides in California most of the year, earned a PhD in Education, with a specialization in School Improvement Leadership. She is an award-winning former junior high school teacher who earned such honors as being named Teacher of the Year.

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