The negro enters upon slavery as soon as he is born, nay, he may have been purchased in the womb, and have begun his slavery before he began his existence. [1]

Frederick Douglass, originally named Frederick Bailey, was born into slavery in the state of Maryland in 1818. His mother was a slave and this meant that, by law, all the children that she bore were the property of her owner. He never knew who his father was; although a young Frederick heard rumours that it was in fact his own master. This was a known practice among slave owners. As the Atlantic slave trade was by then illegal, the forced breeding and rape of slaves by their owners made the ‘gratification of their wicked desires profitable as well as pleasurable’. [2]

Douglass was taken from his mother shortly after he was born. As it was a slave breeding practice in Maryland ‘to part [slave] children from their mothers at a very early age’ Frederick was taken from his mother’s arms soon after he was born. [3] He only met his mother four or fives times in his life and he did not recollect ever seeing her ‘by the light of day’. He was not informed when she became ill and was not allowed to be with her as she died, nor attend her burial. She died a stranger to him.

He was never told his birthday. He was not a human being in the eyes of the state but property. Slaves had no rights nor representation, their past, present and future – mind, body and soul – were consigned to a form of servile oblivion. He was moved around like chattel between multiple owners and he witnessed his own siblings being sold away to different plantations.

The Spark

At the age of twelve he was taught the alphabet by Sophia Auld, the wife of his Master, Hugh Auld. When Hugh Auld found out he was furious; he castigated Sophia that it was against the law to educate slaves and he rationalised it thus;

If you give a nigger an inch, he will take an ell. [Endnote A] A nigger should know nothing but to obey his master – to do as he is told to do. Learning would spoil the best nigger in the world. Now, if you teach that nigger [pointing at Douglass] how to read, there would be no keeping him. It would forever unfit him to be a slave…[...] it would make him discontented and unhappy. [4]

This was a revelation for Douglass. Auld had articulated the system used by slave owners to maintain their plantations (by controlling their slaves) as well as the racist ideology that was slavery’s foundation. From then on Douglass was determined to learn how to read and he succeeded by asking local white children to help him as well as observing how the people around him wrote. Around this time he obtained a copy of The Columbian Orator which included a famous speech by Curran on the ‘genius of universal emancipation’ and another speech which called for Catholic emancipation.

These works refined Douglass’s views on slavery, human rights and social justice. The more he read the more he despised his owners who he now judged as ‘a band of successful robbers’ who had ‘stolen us from our homes, and in a strange land reduced us to slavery’. [5] By 1833 Douglass was teaching other slaves on the plantation to read. When caught, he was rented out to a ‘slave breaker’ who frequently beat him and whipped him.
Douglass, who could take no more, decided to fight back and succeeded in getting the upper hand in a physical struggle. The ‘slave breaker’, protecting his pride and reputation, did not tell anyone what happened nor did he attempt to punish Douglass. In 1838 Douglass eventually escaped his enslavement (using the identification papers of a free black sailor) and fled to New York. There he stayed with abolitionists, and married Anna Murray, a free black, who was working as a housekeeper. They moved to New Bedford and were helped by Mr. and Mrs. Nathan Johnson who covered their traveling expenses. It was Nathan Johnson who suggested that Frederick change his surname to ‘Douglas’ after a character in Walter Scott’s poem *The Lady in the Lake*, who was named James Douglas, but he decided to add an extra ‘s’ for individuality. Due to the fugitive slave laws, Douglass was constantly at risk of being abducted and returned to his owner.

Changing one’s name was just one way of trying to avoid capture. For the next three years Douglass worked at the docks, and it was there that he experienced organised racism when a group of dock workers refused to work with him on account of the colour of his skin. This was a chilling precursor for what was to come post-emancipation.

After encouragement, he subscribed to William Lloyd Garrison’s anti-slavery newspaper *The Liberator*, which inspired and enthralled Douglass, to the extent that he felt that his ‘soul was set all on fire’. On 11 August 1841 he attended an anti-slavery gathering at Nantucket and delivered a speech about his experiences as a slave. There was no turning back from this point on. Garrison, impressed by Douglass’s performance, hired him as a lecturer for the American Anti-Slavery Society, and for the next three years he toured the country, railing against the institution of slavery. These lecture tours were far from safe, as on one occasion in Indiana he was attacked by a mob and his hand was broken.

In 1845 he published his memoir, the *Narrative of the Life of Frederick Douglass, an American Slave*. The book was immensely popular, but due to his now elevated public profile, the risk of Douglass being renditioned had increased. It was felt that the most prudent decision was for Douglass to go on an anti-slavery tour in Ireland and Britain. This would keep him safe for an interim period as well as increasing anti-slavery sentiment in the British Isles.

Douglass was also weary from the constant struggle and he wrote to Garrison after landing in Ireland that ‘one of my objects in coming [to Europe] was to get a little repose, that I might return home refreshed and strengthened, ready to be able to join you vigorously in the prosecution of our holy cause.’
Douglass and Ireland

Frederick Douglass encountered Irishmen (or their writing) at various points in his life and some of those encounters were especially influential. He recounted how the transatlantic publication of Daniel O’Connell’s anti-slavery speeches ‘made American slavery shake to its centre’ and how he once heard his master curse him ‘and therefore I loved him’. When walking on the wharf at Baltimore he saw two Irishmen ‘unloading a scow [Endnote B] of stone’ and he helped them complete the job. Afterwards one of the men asked if Douglass was a slave for life. When ‘Douglass’ confirmed this the man was ‘deeply affected’ and turned to his friend and said “that it was pity that so fine a fellow as [Douglass] should be a slave for life,. it was a shame to hold [him].” They both urged Douglass to escape North, to be free. Douglass retrospectively revealed that this conversation gave him further impetus to escape.

He arrived in Dublin in the Autumn of 1845 and was hosted by members the Hibernian Anti-Slavery Society, namely James Haughton, Richard Allen and Richard D. Webb. Webb, a publisher, was chosen by Douglass to print copies of the Narrative and also to organise a series of anti-slavery lectures across Ireland. All 2000 copies of the first run of the Dublin edition of the Narrative had sold out by the close of 1845.

Douglass lectured to acclaim in Dublin and Cork, befriending both his hero Daniel O’Connell and Father Mathew in the process, before visiting Limerick in November 1845. Douglass stayed in Limerick for two weeks, lodging with the Fisher family in Lifford House. The Fishers, who were related to Richard Webb, were founding members of the Limerick Anti-Slavery Society. Douglass struck up a lifelong friendship with Rebecca and Susanna Fisher, both of whom were most active in Limerick in the cause of abolitionism.

Douglass lectures in Limerick

Despite being hosted by a Quaker family, Douglass was not booked to speak at the Quaker Meeting House in Limerick. This may have been a preemptive move by Webb in response to the controversy in Dublin where the Quakers withdrew permission for Douglass to lecture in their hall after he spoke of his previous owner, who was a Methodist. They put the possibility of offending local Methodists ahead of the truth of Frederick Douglass’s life. This was a reminder of how anti-slavery advocacy was not a singular object even within the Quaker community.

Instead the Independent Chapel on Bedford Row was the venue for both of Frederick Douglass’s lectures in Limerick city. The Congregational Minister in charge of the Independent Chapel in 1845 was Rev. John De Kewer Williams, who was the same age as Douglass, hailed from the parish of Hackney in Middlesex and was a graduate of the reputable dissenting academy at Highbury College in London. This college had a long anti-slavery tradition. De Kewer Williams had accepted an invitation from the Irish Evangelical Society to visit Ireland and he began his mission in Limerick in 1844.

At eight o’clock on Monday 10 November 1845, Frederick Douglass delivered a graphic address about the treatment of slaves in the United States to a rapt Limerick audience in the Independent Chapel. Benjamin Fisher, who was in the chair, introduced Douglass to the large crowd which represented ‘all classes and parties’ while the Limerick Reporter noted that ‘there was a large number of females present’.

Douglass began his lecture with a call for decorum. He had received enthusiastic applause as he took the podium and in response said ‘that he had no desire for any demonstrations of applause, and, considering the sacred character of the building in which they were assembled, he would prefer being allowed to proceed without them, as he was anxious not to give offense.’

His speech that night pulled no punches. He immediately tackled the assertion he often heard in Ireland, that the Irish were ‘slaves’ under the Act of Union or ‘slaves’ because they had been dispossessed of land, evicted or discriminated against. He explained:

‘If slavery existed in Ireland, it ought to put down, and the generous in the land ought to rise and scatter its fragments to the winds (loud cheers). But there was nothing like American slavery on the soil on which I now stand. Negro slavery consisted not in taking away a man’s property, but in making property of him.’

Explaining how slave owners controlled the life of the slave in its entirety – from the food it ate, clothes it wore, whether it could speak, how much work it should do, how and by how much it should be punished, who it should marry or breed with – he asked the crowd:

‘could the most inferior person in this country be so treated by the highest? If any man exists in Ireland who would so treat another, may the combined excreations of humanity fall upon him?’

Douglass then turned his attention to foreign apologists for slavery, singling out the British geologist, Sir Charles Lyell. Lyell published a book in 1845 about his travels through North America wherein he wrote that the slaves he saw were happy in their station. Lyell had been hosted by plantation owners, coming to the dubious conclusion that slaves were in a good position in society as they had a “monopoly of the labour market; the planters being bound to clothe and feed them.”

He also refuted the common claim that slaves were “better fed than a large part of the labouring class of Europe” which unwittingly confirmed that slaves were treated the same as livestock. Douglass dismissed Lyell’s naivety with some humour, asking the Limerick audience “was it not to be presumed that the wolf would say that the lamb loved to be eaten up by him?... thus even geologists were led astray.”

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**NEGRO DOGS.**

(‘The undersigned having bought the entire pack of Negro Dogs, (of the Hays’ & Allen stock,) he now proposes to catch runaway Negroes. His charges will be Three Dollars per day for hunting, and Fifteen Dollars for catching a runaway. He resides near 3 1-2 miles North of Livingston, near the lower Jones’ Bluff road."

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Advert from Livingston County (Alabama), Whig, 16 November 1845.
Douglass next read a list of slave laws that existed in the slave holding states, explaining that these laws were protected under the constitution and thus "there was no one spot in all America upon which I can stand free." The core of his speech attacked the hypocrisy of the U.S. to vaunt noble ideas such as liberty or freedom while a "bastard republicanism enslaved one-sixth of the population."

From the national to the local, Douglass turned his ire towards a blackface actor named Bateman, explaining that he was "sorry to find one of these apes of the negro had been recently encouraged in Limerick."

Minstrel shows from the U.S. were popular in Ireland at this time yet it is not quantifiable what impression this left in the minds of those who witnessed such performances. Academics disagree over this impact; Riach argues that the failure of Irish abolitionists to condemn the minstrel shows was a factor as Irish immigrants carried these racial prejudices across the Atlantic.[13] Sweeney questions how many Irish attended these shows to be of any significance, while also pointing to the Limerick Reporter’s defence of Bateman, who argue that his portrayal of the ‘debased slave’ is one that would invoke sympathy in the audience rather than contempt.[14]

There were unique aspects to this speech. He revealed that an Irishman named Gough saved his life on board the Cambria. A group of slaveholders on the ship had threatened to throw Douglass overboard but Gough defended Douglass telling the belligerents that “two might play at that game.” When the audience heard this detail they cheered loudly, and Douglass riding this wave of enthusiasm, then called for “three cheers for Old Ireland!”

As he neared the end of his speech, he engaged in a form of grotesque theatre by brandishing a selection of implements that were used to torture slaves. Douglass rarely resorted to such methods, so perhaps this was a calculated response to Bateman's blackface antics. This performance contrasted with his initial call for respect to be shown in the iconography of the crucified and lanced Christ.

As applause followed he pulled their minds back again to the gruesome reality of chattel slavery, displaying a “horrid whip which was made of cow hide, and whose lashes were as hard as horn.” He told the crowd that the whip was clotted with blood when he first got it. In a rare reference to the torture of his disabled cousin Hester, Douglass described in gory detail how his master, Thomas Auld [tied] up a young woman eighteen years of age, and beat her with that identical whip until the blood ran down her back.—And the wretch accompanied the whipping with a quotation from Scripture, “He that knew his master’s will, and did it not, shall receive many stripes”

There were cries of “horrible!” from the shocked audience. The lecture had lasted over ninety minutes and Douglass promised the crowd that he would continue his “exposure of slavery” at the same venue in two days. The Limerick Reporter observed that the crowd left the Independent Chapel that night “incensed against the infernal traffic in human blood and flesh.”

Second Lecture in Limerick by Douglass

Frederick Douglass lectured for a second time at the Independent Chapel on 12 November. No record of this lecture remains but we know that the theme was the role religion played in sustaining slavery in the United States. Douglass claimed that without the support of the churches slavery “would have been long since abolished by the people.” [16]

He produced a selection of newspapers which showed how the “churches, in their corporate capacity, were slaveholders, and so were the Bishops and clergymen.” The Limerick Reporter claimed that Douglass made particular reference to Methodists, Congregationalists and Presbyterians as being ‘guilty of the crime’. Douglass said that while Catholics were as guilty individually, they were less guilty corporately, as “they alone of all other religions put the slave and master on the same level at the communion table and in the house of worship.”

Anti-Slavery Soiree at the Philosophical Rooms

The final public appearance of Frederick Douglass in Limerick was at an anti-slavery soiree held at the Philosophical Rooms on Glentworth Street on 21 November.[17] A large crowd of over 400 people was present, including the Mayor of Limerick, Francis P. Russell. Both the Limerick Reporter and a friend of Jane Jennings (Rebecca or Susanna Fisher) record that is was attended by the ‘most respectable’ people of Limerick.[18] The crowd mingles, enjoying the refreshments on offer, while St. John’s Temperance Band played ‘several beautiful airs’.
The Mayor announced that he was proud to preside at such a soirée which did "honour to a man that came amongst them from America and who was once a slave, but is now a free man." He offered toasts to the health of the Queen and to his guest Mr. Frederick Douglass, who then rose from his seat to loud cheering.

He said that he was in the habit of meeting with such an assembly but that he "was never more delighted than at the present moment." He then referred to the role Ireland's representatives played, as part of the Union Kingdom, in freeing the 800,000 slaves in the British West Indies in 1833, that "the people of this country had done something for them." Indeed there were Irishmen in the Royal Navy struggling to suppress the Atlantic slave trade in 1845.

A letter to Limerick from the HMS Cygnet

If Douglass had opened a copy of the Freeman's Journal the previous month he might have noticed a report from Ascension Island, sent by an Irish naval officer on board the HMS Cygnet to a friend in Limerick. The HMS Cygnet was a 359 ton, 8 gun brig, and as part of the Royal Navy's West African squadron, had been charged with suppressing the slave trade since 1841. It intercepted many slave brigantines over the next decade, emancipating thousands of slaves.

While conditions for the sailors (and some of their behaviour) were far from perfect, the countless number of the enslaved Africans that they rescued counterbalanced the often fatal sacrifices made by the crew. This officer wrote to his friend in Limerick that "We have, since the beginning of 1845, captured full and equipped vessels twenty-five, and liberated 3,000 slaves of all ages, from seven years upwards. It is a most disgusting scene to see a full slaver after being at sea nearly a month. We also lost a number of our countrymen, officers and men, from fever. This last nine months nearly 100 were killed, drowned, and died of fever."

As Douglass continued his speech, he reminded the audience that if he were on American soil, he would be his master's property, liable to be sold at any time as a piece of merchandise, but "thank God, it is not so in this land." Interestingly, he then remarked that he was "happy to see that not only the humble classes of Limerick recognised him, but its wealth and respectability" which suggests that the working class of the city had also attended his lectures. Douglass then revealed that he now felt transformed from a slave into a man.

'Oh what a transition it was to be changed from the state of a slave to that of a free man! Really when [I think] of my former condition and [my] present I am puzzled to know whether Frederick Douglass then, was the same Frederick Douglass now. [I] can hardly believe how my proud spirit could ever be bound in chains.'

He also expressed his appreciation to the people of Limerick for their hospitality.

"[I] found freedom and a welcome to speak against slavery in Dublin, Wexford, Waterford, and Cork, and though last, not least, in Limerick. Whether at home or abroad, [I will] never forget the very kind manner [I was received in Limerick."

The Mayor thanked Douglass, adding "this, the country of my birth, was always for freedom and I know of no country so opposed to slavery as Ireland." Rev. John Brahan, (P.P. of St. Mary's) said that he was grateful to hear Douglass for the first time and as he looked around the hall he noticed that there were many different denominations, "and also some of my own creed [Roman Catholic], all engaged in denouncing slavery." In reference to Catholic Emancipation he said "[We] have been slaves ourselves, we are no longer slaves but [we] sympathise with the enslaved of every creed, and clime, and hue." Before the soirée ended a relaxed Frederick Douglass "sang a beautiful sentimental air."

Frederick Douglass was acutely aware of the lamentable state of the poor in Ireland at this time. During his visit to Limerick there was an outbreak of typhus fever which claimed many lives. While most of the deaths were inevitably from the poorer parts of the city, it also claimed the life of the physician (and former Mayor of Limerick) Sir Richard Franklin. There were 1,168 slaves of all ages, from seven years upwards. It is a most disgusting scene to see a full slaver after being at sea nearly a month. We also lost a number of our countrymen, officers and men, from fever. This last nine months nearly 100 were killed, drowned, and died of fever.

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He aligned himself with popular sentiment, supported Repeal, Temperance and downplayed the role of the Roman Catholic hierarchy in the U.S. in sustaining slavery. Yet in private he mocked the hypocrisy of those in positions of influence and power who oversaw such rampant destitution. Three months after his visit to Limerick, Douglass wrote a letter to Garrison from Scotland which targeted those in Ireland who argue about the minutiae of religious doctrine while their fellow beings starve in the streets.

Where is your religion that takes care for the poor?—for the widow and fatherless—where are its votaries?—what are they doing? The answer to this would be, if properly given, wasting their energies in useless debate on hollow creeds and points of doctrine, which, when settled, neither make one hair white nor black. In conversation with some who were such rigid adherents to their faith that they would scarce be seen in company with those who differed from them in any point of their creed, I have heard them quote the text in palliation of their neglect, "The poor shall not cease out of the land." Influenced by the universalism of O'Connell and jolted by the poverty all around, Douglass confided to Garrison that he saw "much here to remind me of my former condition, and I confess I should be ashamed to lift up my voice against American slavery, but that I know the cause of humanity is one the world over."

However, he did not express these thoughts publicly during his time in Ireland. Some historians have judged him for this while others are more sympathetic. McFeely argues that Douglass's feelings were genuine, but if "he had pity, he had no cure" Soksis concurs adding that 'reluctance to embrace working-class reform does not imply a narrow-minded callousness, but an understanding of the power, and the limits, of his own celebrity.'

Douglas was compelled to respond to the frequent comparison that was made between chattel slavery and the desperate lot of the Irish peasantry. This forced him to explain the meaning of chattel slavery to audiences, which naturally emphasised the differences between the two, rather than any commonalities.

It's also understandable that many in Ireland would be comfortable with describing their situation as 'slavery'; it was a favoured piece of hyperbole used by Irish patriots since the first plantations. Daniel O'Connell also made such allusions (e.g. 'I am a slave') and his younger; less progressive self went...
yet, Douglass raised a salient point. His mission was to highlight the complete lack of freedom and dehumanisation that existed under slavery, whereas Father Mathew wished to address the abuse or misuse of this freedom. The only way for a slave to be free was to flee, an act which broke the law and risked life and limb. Whereas a person that took Father Mathew’s temperance pledge was exercising a free choice, determining, as is their birthright, their future behaviour. While there can be an equivocation of Douglass’s and Mathew’s motivations, there can be no equivocation of their causes. At risk of sounding Garrisonian, little honour can be found in pointing towards a movement like temperance as a justification for being an apostle for chattel slavery.

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5. ibid. p. 41
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8. Ferreira (op. cit.) p.58
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[Endnote A] Ell was an old unit of measure of 45 inches, but as it was a rough measure from elbow or forearm, the exact distance varied, depending on whose arm was used as the base and whether it was measured from the shoulder to the fingertip or the wrist.

[Endnote B] A scow is a large flat-bottomed boat with broad square ends used mainly for transporting bulk material such as sand or stone.

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