Лекционный курс	average		Comments	Dates of evaluation
readiness for seminars	3.52	<u>10</u>	 You should definitely change the name of the course. We talked a lot about black people's rights, feminism, but there weren't a lot to discuss about the Fantastic World. I expected Harry Potter or the Lord of Rings, while we discussed black feminism. I knew this wasn't about fantastic and there will be some indoctrination, so I am fine with that, especially since I support these ideas. Other than that, some books were childish(didn't have to read them to be honest so that's not very bad) Great freedom with final project - it was a challenging and interesting experience for me. What's lacking is the speaking practice. 	13.05.2021
clarity and consistency of presentation:	3.83	<u>10</u>		16.05.2021 , 14.05.2021
teacher's contact with the audience:	3.88	<u>10</u>		, 07.05.2021
the possibility of extracurricular communication on educational and scientific issues:	3.5		This course after first two weeks hasn't felt as a Fantastic is world literature, as we mostly talked about other things. There was too much political discussions during this course. In the middle there was almost no talks about fantastic.	, 29.04.2021
overall impression of the course:	2.9	<u>10</u>	I guess that the main thing that could improve this course is a sort of more academic approach - also I think that this course could be improved by introducing themes that are sort of more relevant to the Russian audience	08.05.2021 , 03.05.2021
novelty of knowledge gained:	3.33	<u>10</u>	 Overall, I really liked the course, especially the fact that it includes a group project and several creative projects. Also, I am glad that thanks to this course I was able to get acquainted with some new interesting books and stories as well as get more knowledge about modern social sciences. However, the course has obvious focus on certain social problems. When I was choosing this course from the syllabus I knew that it would have relation to some topics like feminism and racism. In fact, that was one of the reasons I took this course: I wanted to get more new information on these subjects. But I did not expect that almost all the material of the course would consist of them. And I also know that I am not the only one who got confused by this, so maybe it would be better if the name of the course was something like 'Representation of social problems in fantastical literature' so that everyone could get an adequate idea of what this course is about before they get enrolled. Reading list was extremely bad. In most cases it is boring and stupid. I guess it will be good to learn about changes in fantastic trough time. For this purpose you can take the most famous works of a decade and look on the main features of fantastic in that time. there were no seminars in this course that's why I did not grade them in this form. however, 	, 15.05.2021 ,
attendance of lectures:	68.52%			13.05.2021 , 09.05.2021
attendance of seminars:	72%			, 29.04.2021 ,
% of people would recommend the course to their friends:	74%	<u>10</u>		12.05.2021 , 29.04.2021
course usefulness for a future career:	2.55	(1) ,		, 05.05.2021
course usefulness for broadening horizons and diversified growth:	3.55	()		, 01.05.2021 ,
clarity of student requirements:	3.55	<u>10</u>	consultations with professor were great! besides, thanks for encouraging me to go to WCC. WCC really helps!	13.05.2021
% scores below	12.7%		the content of this course is too politicized. Behind a large layer of ideological ideas, there was practically nothing that was in the name of the course. the set of texts is very specific. each text, in turn, focuses on political or social issues, rather than on the fiction component. worst class ever	16.05.2021
	12.770			16.05.2021
Number of forms filled	20			13.05.2021 , 14.05.2021
				Dates of
Kate Корру	average		Comments	evaluation

clarity of student requirements	4.4	<u>kû</u> ,	Attendance is not required. the course is nice and Kate is nice too. No bad comments. thank you for audio description of short animated films and everything else that you did for	12.05.2021 , 16.05.2021 , 16.05.2021
readiness for lectures:	4.57	<u>10</u>	making the materials of the course accessible for the blind.	, 29.04.2021 ,
				16.05.2021
clarity and consistency of presentation:	4.36	<u>10</u>		, 14.05.2021
				, 14.05.2021
teacher's contact with the audience:	4.3	<u>ki</u>		, 08.05.2021
	1.5			, 01.05.2021
				, 05.05.2021
the possibility of extracurricular communication on educational and scientific issues:	4.75	<u>kû</u> ,		, 13.05.2021
				, 09.05.2021
overall impression of the course:	4.35	<u>kû</u> ,		, 07.05.2021
				, 13.05.2021
				, 13.05.2021
% scores below	27.3%			, 15.05.2021
				, 03.05.2021
Number of forms filled	20			, 29.04.2021
				, 13.05.2021
				, 29.04.2021