

Marymount University
Student Evaluation of Course Effectiveness
Spring 2016

Course and Instructor: Kopyy, Kate EN-101-F Response Rate: 50% Average Course Grade: 1.75

Student Status

| 1) What is your classification at Marymount? | | | |
|--|--------|----------|----------|
| | Counts | Percents | Percents |
| | | 0 | 100 |
| Freshman | 10 | 100.0% | |
| Sophomore | 0 | 0.0% | |
| Junior | 0 | 0.0% | |
| Senior | 0 | 0.0% | |
| Graduate (Master's) | 0 | 0.0% | |
| Graduate (Doctoral) | 0 | 0.0% | |
| Other | 0 | 0.0% | |
| Totals | 10 | 100.0% | |

Overall Quality of the Course

| | Very Poor | Poor | Fair | Good | Excellent | Totals | Mean | Std Dev | Mean |
|---|--------------|-------------|--------------|--------------|-------------|----------------|------|---------|------|
| | | | | | | | | | 1 |
| | | | | | | | | | 5 |
| 2) How would you rate this course as a learning experience? | 1.0 10.0% | 0.0 0.0% | 2.0 20.0% | 7.0 70.0% | 0.0 0.0% | 10.0 100.0% | 3.50 | 0.97 | |

Student Learning and Workload

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Totals | Mean | Std Dev | Mean |
|--|-------------------|--------------|--------------|--------------|----------------|----------------|------|---------|------|
| | | | | | | | | | 1 |
| | | | | | | | | | 5 |
| 3) I was motivated to take responsibility for my own learning. | 1.0 10.0% | 1.0 10.0% | 3.0 30.0% | 4.0 40.0% | 1.0 10.0% | 10.0 100.0% | 3.30 | 1.16 | |
| 4) I was challenged to think deeply about the subject matter. | 1.0 10.0% | 2.0 20.0% | 0.0 0.0% | 3.0 30.0% | 4.0 40.0% | 10.0 100.0% | 3.70 | 1.49 | |
| 5) I was encouraged to ask my own questions and seek answers. | 0.0 0.0% | 1.0 10.0% | 3.0 30.0% | 5.0 50.0% | 1.0 10.0% | 10.0 100.0% | 3.60 | 0.84 | |

Instructor Responsiveness and Method

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Totals | Mean | Std Dev | Mean |
|--|-------------------|--------------|-------------|--------------|----------------|----------------|------|---------|------|
| | | | | | | | | | 1 |
| | | | | | | | | | 5 |
| 6) The instructor was responsive when students had questions or needed assistance. | 0.0 0.0% | 1.0 10.0% | 0.0 0.0% | 7.0 70.0% | 2.0 20.0% | 10.0 100.0% | 4.00 | 0.82 | |

[Continuing table]

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Totals | Mean | Std Dev | Mean |
|--|-------------------|-------------|--------------|--------------|----------------|----------------|------|---------|------|
| | | | | | | | | | 1 5 |
| 7) The instructor explained course content in a way that I could understand. | 0.0 0.0% | 0.0 0.0% | 1.0 10.0% | 7.0 70.0% | 2.0 20.0% | 10.0 100.0% | 4.10 | 0.57 | |
| 8) The instructor used teaching methods that helped me learn. | 1.0 10.0% | 0.0 0.0% | 4.0 40.0% | 4.0 40.0% | 1.0 10.0% | 10.0 100.0% | 3.40 | 1.07 | |

| 9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.? | | | |
|--|--------|----------|----------|
| | Counts | Percents | Percents |
| | | | 0 100 |
| Never | 0 | 0.0% | |
| Almost Never | 1 | 10.0% | |
| Sometimes | 2 | 20.0% | |
| Fairly Often | 4 | 40.0% | |
| Very Often | 3 | 30.0% | |
| Totals | 10 | 100.0% | |

Grading and Feedback

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Totals | Mean | Std Dev | Mean |
|---|-------------------|--------------|--------------|--------------|----------------|----------------|------|---------|------|
| | | | | | | | | | 1 5 |
| 10) I received useful feedback from the instructor. | 0.0 0.0% | 1.0 10.0% | 1.0 10.0% | 5.0 50.0% | 3.0 30.0% | 10.0 100.0% | 4.00 | 0.94 | |
| 11) The grading policies in this course were clear. | 0.0 0.0% | 0.0 0.0% | 2.0 20.0% | 4.0 40.0% | 4.0 40.0% | 10.0 100.0% | 4.20 | 0.79 | |
| 12) The grading policies in this course were consistently followed. | 1.0 10.0% | 0.0 0.0% | 1.0 10.0% | 5.0 50.0% | 3.0 30.0% | 10.0 100.0% | 3.90 | 1.20 | |
| 13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor). | 0.0 0.0% | 2.0 20.0% | 3.0 30.0% | 3.0 30.0% | 2.0 20.0% | 10.0 100.0% | 3.50 | 1.08 | |

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- How the whole semester was writing about food. What was most useful was getting advice from Dr. Kopyy and receiving help back in a timely manner.
- It was a good research class
- I learned more specifics about how to write certain types of essays and how to properly cite under certain circumstances
- It was not a normal class. It challenged me to think outside the box.
- n/a
- The content was great. / My teacher was very nice. / The assignments were interesting.
- I learned how to use MLA format / How to organize ideas and make coherence among a paper
- I liked learning how to analyze text better and how to use the library to find sources

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- More group projects, a better understanding of a project and extra credit.
- Nothing
- Less busy work and more actual learning
- More analysis of articles and images in the class.
- Make the class more interesting. Often found my self bored out of my mind during the class. Give back papers/grades quicker. Get a B on the rough, makes changes that she wants me to make, still get a B on the final. Didn't understand that grading process.
- Time in class to prepare for essays. / More reading in the textbook .