

**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Spring 2017**

**Course and Instructor:** Kopyy, Kate    EN-101-C    Response Rate: 63% (12)    Average Course Grade: 2.14

**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0                      100
Freshman	11	91.7%	
Sophomore	1	8.3%	
Junior	0	0.0%	
Senior	0	0.0%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	12	100.0%	

**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1                      5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	1.0 8.3%	8.0 66.7%	3.0 25.0%	12.0 100.0%	4.17	0.58	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1                      5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	2.0 16.7%	0.0 0.0%	5.0 41.7%	5.0 41.7%	12.0 100.0%	4.08	1.08	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	2.0 16.7%	1.0 8.3%	5.0 41.7%	4.0 33.3%	12.0 100.0%	3.92	1.08	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	1.0 8.3%	3.0 25.0%	5.0 41.7%	3.0 25.0%	12.0 100.0%	3.83	0.94	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1                      5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 8.3%	6.0 50.0%	5.0 41.7%	12.0 100.0%	4.33	0.65	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	1.0 8.3%	7.0 58.3%	4.0 33.3%	12.0 100.0%	4.25	0.62		
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	0.0 0.0%	1.0 8.3%	6.0 50.0%	5.0 41.7%	12.0 100.0%	4.33	0.65		

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	0	0.0%	
Almost Never	0	0.0%	
Sometimes	6	50.0%	
Fairly Often	4	33.3%	
Very Often	2	16.7%	
Totals	12	100.0%	

### Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
10) I received useful feedback from the instructor.	0.0 0.0%	1.0 8.3%	2.0 16.7%	5.0 41.7%	4.0 33.3%	12.0 100.0%	4.00	0.95		
11) The grading policies in this course were clear.	1.0 8.3%	1.0 8.3%	2.0 16.7%	3.0 25.0%	5.0 41.7%	12.0 100.0%	3.83	1.34		
12) The grading policies in this course were consistently followed.	0.0 0.0%	2.0 16.7%	2.0 16.7%	3.0 25.0%	5.0 41.7%	12.0 100.0%	3.92	1.16		
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	1.0 8.3%	0.0 0.0%	5.0 41.7%	2.0 16.7%	4.0 33.3%	12.0 100.0%	3.67	1.23		

### Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- The professor classmates
- I liked in EN-101-C was the peer review and the survey group project based on our research topic.
- She made sure to focus on every students strengths and helped fix their weakness in iwriting / She didn't try to teach every student the same exact way because she knew each student learns things differently / i felt comfortable asking her questions
- I like how the professor encourage us to use the handbook to revised our essays.
- It's good class overall
- Nothing
- How to explain in class / If you need help she's there
- I liked the group research assignment because it taught me how to do a survey.

- learned alot. i liked the way of teaching. the grading policies too.
- I like how we work as a group in class to revise our essays and the comments that Dr. Kopyy gives us on our drafts.
- It challenged me, was fairly demanding, great atmosphere.





15) What 2-3 suggestions do you have that would make this course a better learning experience?

- final paper has strange primes not enough presentations
- I would suggest doing more group discussions and not using the book all the time.
- The professor explain every assignment clearly, I don't have any suggestions. Just to keep using the same teaching method.
- It's good enough
- This class is so hard
- I think the class is amazing
- We should have 2 draft and a final draft.
- this course was perfect and helpful.
- I think this course is good enough and cant think of better suggestions to give.


**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Spring 2017**

**Course and Instructor:** Kopyy, Kate    EN-202-A    Response Rate: 74% (23)    Average Course Grade: 2.94




**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	2	8.7%	
Sophomore	8	34.8%	
Junior	7	30.4%	
Senior	6	26.1%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	23	100.0%	


**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
	1								5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	5.0 21.7%	6.0 26.1%	12.0 52.2%	23.0 100.0%	4.30	0.82	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
	1								5
3) I was motivated to take responsibility for my own learning.	1.0 4.3%	1.0 4.3%	4.0 17.4%	7.0 30.4%	10.0 43.5%	23.0 100.0%	4.04	1.11	
4) I was challenged to think deeply about the subject matter.	1.0 4.3%	1.0 4.3%	2.0 8.7%	7.0 30.4%	12.0 52.2%	23.0 100.0%	4.22	1.09	
5) I was encouraged to ask my own questions and seek answers.	1.0 4.3%	0.0 0.0%	0.0 0.0%	8.0 34.8%	14.0 60.9%	23.0 100.0%	4.48	0.90	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
	1								5
6) The instructor was responsive when students had questions or needed assistance.	1.0 4.3%	0.0 0.0%	1.0 4.3%	7.0 30.4%	14.0 60.9%	23.0 100.0%	4.43	0.95	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
7) The instructor explained course content in a way that I could understand.	1.0 4.3%	1.0 4.3%	1.0 4.3%	7.0 30.4%	13.0 56.5%	23.0 100.0%	4.30	1.06		
8) The instructor used teaching methods that helped me learn.	1.0 4.3%	2.0 8.7%	2.0 8.7%	7.0 30.4%	11.0 47.8%	23.0 100.0%	4.09	1.16		

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	0	0.0%	
Almost Never	0	0.0%	
Sometimes	4	17.4%	
Fairly Often	8	34.8%	
Very Often	11	47.8%	
Totals	23	100.0%	

### Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
10) I received useful feedback from the instructor.	1.0 4.3%	0.0 0.0%	2.0 8.7%	7.0 30.4%	13.0 56.5%	23.0 100.0%	4.35	0.98		
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	3.0 13.0%	7.0 30.4%	13.0 56.5%	23.0 100.0%	4.43	0.73		
12) The grading policies in this course were consistently followed.	1.0 4.3%	0.0 0.0%	1.0 4.3%	6.0 26.1%	15.0 65.2%	23.0 100.0%	4.48	0.95		
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	1.0 4.5%	1.0 4.5%	1.0 4.5%	10.0 45.5%	9.0 40.9%	22.0 100.0%	4.14	1.04		

### Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- I enjoyed the stories that we read in class. The stories had unique history of their own to them and i learned a lot about different cultures. I thought the set up of the class was really educational and chill.
- Quizzes to make sure the class actually did the reading
- 1. learning the diverse types of literature (really broadened my knowledge) / 2. How the lectures are taught. The professor tends to break down piece by piece what she means
- Dr. Kopyy's selection of textbook for the class is excellent! I am not a poem person, but I think this class has helped me appreciate poets and the effort they put in their writings. I would take Dr. Kopyy's class if I were to start all over. She is a very good person and I think that makes her class likeable in general. Thank you, Dr. Kopyy for making the class interesting.

- The changing up of the genre and geographical location of the readings was very nice to keep things interesting. / The tests were also nicely formatted - giving the students many options of questions to answer saves them from losing lots of points for forgetting a single thing. Instead they can find a question that they feel they can answer best.
- I liked some of the readings that we did.
- I enjoyed the professor and how she taught the material. I also liked the reading material for this course. The papers and projects were the perfect length.
- Class was chill
- engaging class / Professor was willing to help
- Used canvas great!
- I liked the text we read in class it was interesting and entertaining
- I love Dr. Kopyy and the way she teaches and allows for students to actually reflect on the material.
- Project on a piece of work / Book project
- She loves teaching and i an tell it helps me get more into the subject, very well rounded and organized
- I liked the book Dr. Kopyy told us to read, and the compilation of different stories. I liked the class discussions with other students about the material we read.
- Very interesting subject matter. Dr Kopyy was very knowledgeable in the subject and did a very good job of explaining the main points of what we read.




15) What 2-3 suggestions do you have that would make this course a better learning experience?

- N/A
- Return assignments a little quicker
- Nothing
- As far as canvas is concerned, I think the class is structured well enough for an in-person section. I enjoyed reading the textbook, so I recommend you use it for your next class. I can not remember quite well, but I think there was one particular poem most of us did not like. I am sure your next students would be happy not to deal with a hard to understand poem. I enjoyed reading the fables, short stories, Christianity/Islamic religions and Tamil literature among others.
- A big problem with classes that involve writing in general is that the grading of essays can be very opinionated; One professor may like/dislike or interpret something differently than another. Some of the best structures for grading written work involve having the piece graded by multiple people and then having the score averaged - this of course is not really feasible for a college class, so I don't actually have an answer, this is just a big problem I always note. / Secondly, also on essays, it seems like the rubric for grading is too absolute. One mistake seems to take you from a 10 down to a 7, whereas an 8, 9, 9.5, etc. may be better suited. Maybe I'm just misinterpreting it myself, but that's just how it at least looks.
- I didn't really learn anything in this class.
- The length of readings were very long for a long period of time, so maybe assign a long reading then a short one to alternate.
- Not sure! maybe shorter readings
- Not a lot of reading required / Grade easier /
- More projects
- Better stories that are a little more interesting
- More Homework & Better feedback on papers
- Nope
- There could be videos in class discussions to help us get a better visual of the stories we read. More students would talk more if they were not afraid of criticism from getting a different interpretation of one of the stories. Give students a chance to talk about the story together before they explain their thoughts to the entire class.


**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Spring 2017**

**Course and Instructor:** Kopyy, Kate    EN-225-A    Response Rate: 84% (16)    Average Course Grade: 2.96




**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0                      100
Freshman	0	0.0%	
Sophomore	7	43.8%	
Junior	3	18.8%	
Senior	6	37.5%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	16	100.0%	


**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1                      5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	1.0 6.3%	8.0 50.0%	7.0 43.8%	16.0 100.0%	4.38	0.62	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1                      5
3) I was motivated to take responsibility for my own learning.	1.0 6.3%	0.0 0.0%	0.0 0.0%	4.0 25.0%	11.0 68.8%	16.0 100.0%	4.50	1.03	
4) I was challenged to think deeply about the subject matter.	1.0 6.3%	0.0 0.0%	1.0 6.3%	3.0 18.8%	11.0 68.8%	16.0 100.0%	4.44	1.09	
5) I was encouraged to ask my own questions and seek answers.	1.0 6.3%	0.0 0.0%	0.0 0.0%	4.0 25.0%	11.0 68.8%	16.0 100.0%	4.50	1.03	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1                      5
6) The instructor was responsive when students had questions or needed assistance.	1.0 6.3%	0.0 0.0%	0.0 0.0%	3.0 18.8%	12.0 75.0%	16.0 100.0%	4.56	1.03	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
7) The instructor explained course content in a way that I could understand.	1.0 6.3%	0.0 0.0%	0.0 0.0%	3.0 18.8%	12.0 75.0%	16.0 100.0%	4.56	1.03	
8) The instructor used teaching methods that helped me learn.	1.0 6.3%	0.0 0.0%	0.0 0.0%	4.0 25.0%	11.0 68.8%	16.0 100.0%	4.50	1.03	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents
			0 100
Never	0	0.0%	
Almost Never	0	0.0%	
Sometimes	1	6.3%	
Fairly Often	6	37.5%	
Very Often	9	56.3%	
Totals	16	100.0%	

### Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	0.0 0.0%	5.0 31.3%	11.0 68.8%	16.0 100.0%	4.69	0.48	
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	0.0 0.0%	4.0 26.7%	11.0 73.3%	15.0 100.0%	4.73	0.46	
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	0.0 0.0%	4.0 25.0%	12.0 75.0%	16.0 100.0%	4.75	0.45	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	0.0 0.0%	1.0 6.3%	5.0 31.3%	10.0 62.5%	16.0 100.0%	4.56	0.63	

### Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- I really liked the books that were chosen to read for the class. / I liked that we did not had to read the book all at once but that we had a little due every day we met which made understanding the books better. / I liked that there were a lot a visuals because I am a very visual person and receive information through the eyes.
- The fact that you, the professor, are so interested in the content. It shows by the way you carry out discussions. Clear, concise, non-judgmental / / I feel that peer reviews, in this class specifically, helped me to piece together my theses and essays. Mature, interested, & engaged students made for good flow of ideas and learning experience.
- I enjoyed the required reading for the course I thought all of the books were very interesting and applied to the class. Professor Kopyy explained each text well and encouraged discussion where I felt comfortable sharing my ideas.



- The books chosen were excellent reads / Canvas was used perfectly and made submitting homework easy / Having group discussions after reading was fun and provoked curiosity
- The dialogue journals helped boost my grade. And the work was fairly easy, but challenging.
- She is a good instructor. Happy i took the class
- -class discussions were very helpful in understanding the Readings a lot More
- I liked the way the professor tough the class .Also,she was so helpful with students
- The readings were pretty easy to understand and doing review for every reading was really useful
- Discussions every class helped me understand parts of the books I didn't understand. Made us think about the chapters we read.
- she is the best
- Dr. Koppe makes like in a very interesting teaching methodology / Everyone participates in the class / She is clear, fair and always willing to help if students have questions
- I found the classroom discussions to be quite informative and extremely thorough. / / Dr. Kopyy did an excellent job at keeping us on track and steered the discussions well within the scope of the course

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- I think that the class was very well planned out.
- I think that writing the dialogue journal in print would make for a better learning experience. We don't write on paper nearly as much as we used to and I think we should, especially in an english class. / / More supplemental info/links on Kingdom Come/Persepolis via canvas.
- A litte more free discussion during class time. More time to review the texts.
- Have a designated assignment for each dialogue journal rather than having us resubmit... will help keep track of how many we are responsible for as well as gives us access to past journals.
- Was a bit boring at times.
- - the fourth book "Superheroes and Gods" was pointless to me, I didn't get any knowledge from it, at least not that I'd use in my papers or class discussion. / -The articles posted online for reading were also kinda pointless, I'd rather strictly focus o
- Keep the same professor would make this course a better learning experience .
- Use a different comic to Kingdom Come a more though provoking graphic novel like Persepolis
- she is the best
- I really thing there's no applicable for this great class
- The manner in which the dialogue journal assignment was conducted through Canvas was different and difficult. From the beginning our grades were skewed and we were not able to simply glance at them for an accurate snapshot of how well we were doing in the course. Also, we were not able to look back at previous entries unless we did so using the mobile app. This forced us to write our dialogues in a separate word processing program and past it into Canvas if we wanted to archive a copy of what we submitted for each reading assignment.