

Marymount University
Student Evaluation of Course Effectiveness
Fall 2016

Course and Instructor: Kopyy, Kate EN-101-N Response Rate: 90% Average Course Grade: 2.52

Student Status

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0 100
Freshman	18	100.0%	
Sophomore	0	0.0%	
Junior	0	0.0%	
Senior	0	0.0%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	18	100.0%	

Overall Quality of the Course

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1 5
2) How would you rate this course as a learning experience?	0.0 0.0%	1.0 5.6%	5.0 27.8%	6.0 33.3%	6.0 33.3%	18.0 100.0%	3.94	0.94	

Student Learning and Workload

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	1.0 5.6%	5.0 27.8%	6.0 33.3%	6.0 33.3%	18.0 100.0%	3.94	0.94	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	4.0 22.2%	5.0 27.8%	5.0 27.8%	4.0 22.2%	18.0 100.0%	3.50	1.10	
5) I was encouraged to ask my own questions and seek answers.	1.0 5.6%	2.0 11.1%	5.0 27.8%	4.0 22.2%	6.0 33.3%	18.0 100.0%	3.67	1.24	

Instructor Responsiveness and Method

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	2.0 11.1%	7.0 38.9%	9.0 50.0%	18.0 100.0%	4.39	0.70	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	3.0 16.7%	7.0 38.9%	8.0 44.4%	18.0 100.0%	4.28	0.75	
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	1.0 5.6%	5.0 27.8%	7.0 38.9%	5.0 27.8%	18.0 100.0%	3.89	0.90	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	0	0.0%	
Almost Never	0	0.0%	
Sometimes	4	22.2%	
Fairly Often	7	38.9%	
Very Often	7	38.9%	
Totals	18	100.0%	

Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	2.0 11.1%	8.0 44.4%	8.0 44.4%	18.0 100.0%	4.33	0.69	
11) The grading policies in this course were clear.	1.0 5.6%	1.0 5.6%	3.0 16.7%	5.0 27.8%	8.0 44.4%	18.0 100.0%	4.00	1.19	
12) The grading policies in this course were consistently followed.	1.0 5.6%	0.0 0.0%	2.0 11.1%	7.0 38.9%	8.0 44.4%	18.0 100.0%	4.17	1.04	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	1.0 5.6%	1.0 5.6%	5.0 27.8%	5.0 27.8%	6.0 33.3%	18.0 100.0%	3.78	1.17	

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- Group work
- Allowing students to decide what topics they wanted to write about and learning about the library resources
- She was great at constructive criticism, teaching, and her assignments were challenging but manageable
- Constructive feedback from Dr.Koppy and when students had questions she would answer them clearly.
- I learned how to properly write a rhetorical essay. / I opened my mind to advanced topics on politics.
- I loved the class it was great
- I liked how the class was resolved around group discussions and the papers written focused on topics that each individual took a vested interest in
- I liked the amount of writing we did, the more you write the better you get / / The amount of freedom we had in our writing / /

- 1.) The practice summary helped me improve my ability to analyze and summarize / 2.) All of the essay assignments helped me improve my writing as a whole. / 3.) Group discussion helped me become more engaged in classroom participation.
- I loved doing my papers and their topic / I enjoyed the topic we had to do
- Group Work / Controversial Discussion
- Group work, rhetorical analysis
- I like the subject and the book steps to learn about writing essay , analysis and summary / How can I find the the information / Grub work
- Know how to do the analysis essays
- The article topics / Propper MLA citation

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- More help and explaining what was wrong in the article
- Allow students to see grades sooner and allow more time for assignments
- Dr. Koppy could a little rude at times but otherwise a great teacher. /
- Instructions for some assignments were unclear (ethos, pathos, logos analysis). Did not know I had to include some elements in my writing.
- Maybe more interactive editing for essays. / Maybe more open discussions.
- none /
- can't really think of anything
- More opportunities to edit papers / / More focus on grammar
- Nothing really. Professor Koppy is one of the best English teachers I have ever had.
- I think that grading is hard to follow / Maybe try to explain how to write a summary college level
- More revision of essays
- Not focus so much on summaries
- No thing
- More in-class work / less group work

Marymount University
Student Evaluation of Course Effectiveness
Fall 2016

Course and Instructor: Kopyy, Kate EN-101-P Response Rate: 74% Average Course Grade: 2.49

Student Status

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0 100
Freshman	14	100.0%	
Sophomore	0	0.0%	
Junior	0	0.0%	
Senior	0	0.0%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	14	100.0%	

Overall Quality of the Course

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1 5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	2.0 14.3%	6.0 42.9%	6.0 42.9%	14.0 100.0%	4.29	0.73	

Student Learning and Workload

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	1.0 7.1%	9.0 64.3%	4.0 28.6%	14.0 100.0%	4.21	0.58	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	1.0 7.1%	0.0 0.0%	6.0 42.9%	7.0 50.0%	14.0 100.0%	4.36	0.84	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	0.0 0.0%	2.0 14.3%	6.0 42.9%	6.0 42.9%	14.0 100.0%	4.29	0.73	

Instructor Responsiveness and Method

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	2.0 14.3%	4.0 28.6%	8.0 57.1%	14.0 100.0%	4.43	0.76	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	2.0 14.3%	5.0 35.7%	7.0 50.0%	14.0 100.0%	4.36	0.74		
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	0.0 0.0%	2.0 14.3%	7.0 50.0%	5.0 35.7%	14.0 100.0%	4.21	0.70		

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents	
			0	100
Never	0	0.0%		
Almost Never	0	0.0%		
Sometimes	2	14.3%		
Fairly Often	7	50.0%		
Very Often	5	35.7%		
Totals	14	100.0%		

Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	0.0 0.0%	8.0 57.1%	6.0 42.9%	14.0 100.0%	4.43	0.51		
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	2.0 14.3%	8.0 57.1%	4.0 28.6%	14.0 100.0%	4.14	0.66		
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	1.0 7.1%	8.0 57.1%	5.0 35.7%	14.0 100.0%	4.29	0.61		
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	0.0 0.0%	1.0 7.1%	9.0 64.3%	4.0 28.6%	14.0 100.0%	4.21	0.58		

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- Professor Kopyy provided useful answers and feedback when questions were asked and when assignments were turned in. Her expectations were clear and she provides rubrics for the assignments she hands out.
- I liked how sometimes during free time, the class could focus on working on weaknesses in writing.
- - I liked that the Grades were easy to understand, knew what I had to get to Be successful / - I liked that she gave us days off when she knew we had a lot due in the class
- Took time to go over editing aspects of a paper which are useful for both her class and others. / Explained different types of essays and when to apply them in and out of the classroom.
- -the topic learned / -feedback from Kopyy on assignments

- It was useful that we had the opportunity to write the first draft and then get the final grade on the second draft of essays. / I thought it was beneficial that we had the opportunity to work as groups because it gave me a chance to understand from peers.
- She started from the basics then moved up to what was needed to me taught / she is made me have more confidence in my writing tone / Also gave great feedback on my papers so I can fix them the next time
- Peer editing / Group assignment
- I really liked the way the course was set out. It was easy to understand & it was clear.
- I like we learned at the type of researches we were able to do and learn about the types of essays
- I liked the feedback and the time she gives us to talk to her and understand our mistakes. She had a lot of class time in learning how to utilize databases which really helped for other subjects
- 1-was very helpful and clear from Dr- Kopyy. / / 2- was interesting. / / 3-




15) What 2-3 suggestions do you have that would make this course a better learning experience?

- I think explaining and going more in depth with how to properly use rhetorical analysis techniques would have been helpful. I wish there were more group projects since I find them to be new and different.
- More in class time to work on papers. There are assignments that are more challenging than others, so writing and working on those assignments in class could help.
- - I often found it boring because I took AP in high school and already knew the basics in writing / - She didn't explain how to do the Public Writing and all of us were lost on what she wanted and how to write it
- -for Kopyy to go more in depth with her explanations / -more time to finish the bigger assignments
- I suggest that the grading policy should be more lenient. /
- Grading policies / Time due
- Have more engaging lessons.
- nothing
- I don't really have any negative things to talk about except her grading part on one of the assignments that she gave us was really confusing.

Marymount University
Student Evaluation of Course Effectiveness
Fall 2016

Course and Instructor: Kopyy, Kate EN-225-A Response Rate: 74% Average Course Grade: 3.09




Student Status

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	0	0.0%	
Sophomore	5	35.7%	
Junior	4	28.6%	
Senior	5	35.7%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	14	100.0%	


Overall Quality of the Course

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
	1	2	3	4	5				1
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	0.0 0.0%	7.0 50.0%	7.0 50.0%	14.0 100.0%	4.50	0.52	

Student Learning and Workload

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
	1	2	3	4	5				1
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	1.0 7.1%	4.0 28.6%	9.0 64.3%	14.0 100.0%	4.57	0.65	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	2.0 14.3%	4.0 28.6%	8.0 57.1%	14.0 100.0%	4.43	0.76	
5) I was encouraged to ask my own questions and seek answers.	1.0 7.1%	1.0 7.1%	1.0 7.1%	4.0 28.6%	7.0 50.0%	14.0 100.0%	4.07	1.27	

Instructor Responsiveness and Method

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
	1	2	3	4	5				1
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 7.1%	5.0 35.7%	8.0 57.1%	14.0 100.0%	4.50	0.65	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	1.0 7.1%	0.0 0.0%	6.0 42.9%	7.0 50.0%	14.0 100.0%	4.36	0.84		
8) The instructor used teaching methods that helped me learn.	1.0 7.1%	0.0 0.0%	1.0 7.1%	5.0 35.7%	7.0 50.0%	14.0 100.0%	4.21	1.12		

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	1	7.1%	
Almost Never	0	0.0%	
Sometimes	1	7.1%	
Fairly Often	4	28.6%	
Very Often	8	57.1%	
Totals	14	100.0%	

Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	2.0 14.3%	3.0 21.4%	9.0 64.3%	14.0 100.0%	4.50	0.76		
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	0.0 0.0%	6.0 42.9%	8.0 57.1%	14.0 100.0%	4.57	0.51		
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	0.0 0.0%	5.0 35.7%	9.0 64.3%	14.0 100.0%	4.64	0.50		
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	1.0 7.1%	2.0 14.3%	2.0 14.3%	9.0 64.3%	14.0 100.0%	4.36	1.01		

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- The books chosen by the instructor, her way of teaching, the type of assignments required for this course
- Dr kopyy is a very nice, she would do anything to help. I thought the peer review and the drafts before the essay was due was very helpful.
- I enjoyed the content that we read. It was challenging but interesting. Group discussion was really solid.
- 1.Group activities / 2.Asking the question
- In class conversation, interesting materials and books given, open assignments.
- 1- chose good books to read. / 2- how she followed the syllabus. / 3- she's making everything clear to understand.
- - I enjoyed Reading the books for our course material

- The Literary Superheroes class was one of my favorite classes that I took during this semester. I like the way Prof. Kopy teach this class she is a very good teacher. I like the books that we read in the class they were very interesting and fun to read especially the book "American Gods". Prof. Kopy helped me understand the methodology behind the book which without her help I would not understand. she challenged me to think and say my own opinion. I like how she give us the freedom to choose our topics for our response essays which make me like writing essays.
- Please be nicer to foreign students

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- More extra credit
- Study guides for midterm and final.
- Grades in faster. Don't throw so many assignments at the end of the semester
- The readings are too long
- - grade essays sooner
- Listen to your students