

**ENGL 267 / CMPL 267 Kopyy Supervisor Survey
SP12 2012**

**Purdue University
West Lafayette**

Course: CMPL26700 002-XLIST - World Lit 1700 To Now

Department: CMPL

Responses / Expected: 23 / 31

CMPL26700 - 002-XLIST

1a - Demographics

Responses

Course

	[F]	[S]	[J]	[S]	[G]	[O]	Grp. Med.	Mode	S.D.	N	Mean
Q1 YOUR CLASS	4	8	8	3	0	0	2.4	2,3	.92	23	2.4
Responses: [F] Fresh=1 [S] Soph=2 [J] Jr=3 [S] Sr=4 [G] Grad=5 [O] Other=6											

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1a - Demographics

Responses

Course

	[A]	[B]	[C]	[D]	[F]	[P]	[F]	Grp. Med.	Mode	S.D.	N	Mean
Q2 EXPECTED GRADE	8	12	2	0	0	1	0	6.2	6	1.06	23	6.1
Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1												

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1a - Demographics

Responses

Course

	[RF]	[RB]	[E]	Grp. Med.	Mode	S.D.	N	Mean
Q3 COURSE REQUIRED	11	8	4	1.6	1	.75	23	1.7
Responses: [RF] Required for your major/minor=1 [RB] Required by school/University=2 [E] Elective=3								

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1a - Demographics

Responses

Course

	[A]	[E]	[E]	[H]	[L]	[M]	[P]	[S]	[T]	[VM]	[U]	Grp. Med.	Mode	S.D.	N	Mean
Q4 YOUR SCHOOL	10	1	0	1	9	0	0	1	0	0	1	8	11	2.65	23	8.5
Responses: [A] AG=11 [E] ED=10 [E] ENGR=9 [H] HHS=8 [L] LA=7 [M] MGMT=6 [P] PHARM=5 [S] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1																

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2a - University questions about your course

Responses

Course

	[E]	[G]	[F]	[P]	[VP]	Grp. Med.	Mode	S.D.	N	Mean
Q5 Overall, I would rate this course as:	3	16	2	2	0	4	4	.74	23	3.9
Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1										

Kopyy, Kate C

2b - University questions about your instructor

Responses

Individual

	[E]	[G]	[F]	[P]	[VP]	Grp. Med.	Mode	S.D.	N	Mean
Q6 Overall, I would rate this instructor as:	6	13	3	1	0	4.1	4	.75	23	4
Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1										

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3b - PICES course based questions	Responses					Grp. Med.	Course			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q7 Course requirements are clear.	5	16	1	0	1	4.1	4	.81	23	4
Q8 When I have a question or comment I know it will be respected.	10	11	0	1	1	4.4	4	.98	23	4.2
Q9 This course effectively challenges me to think.	7	8	6	1	1	3.9	4	1.05	23	3.8
Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1										

Kopyy, Kate C

3c - PICES instructor based questions	Responses					Grp. Med.	Individual			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q10 My instructor seems well-prepared for class.	10	13	0	0	0	4.4	4	.50	23	4.4
Q11 My instructor shows respect for diverse groups of people.	15	6	0	1	0	4.8	5	.72	22	4.6
Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1										

Q12 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty: Kopyy, Kate C

Response Rate: 65.22% (15 of 23)

- The instructor is very receptive to questions and is always very prepared for class and is organized.
- Effective utilization of blackboard, quizzes that were helpful in setting the tone for midterms/tests. Large knowledge of lit.
- Explains the text
- She is good at making sure that everyone in the course knows what is expected of them.
- She listens to whatever anyone has to say and always has comments and treats each argument as valid and legitimate. She goes very in depth and does a remarkable job of explaining anything anyone would/has ask(ed) about.
- Instructor was good at facilitating class discussions. These class discussions helped greatly with comprehension of the texts.
- She plans all the assignments out ahead of time which gives me time to plan how I am going to do things. She also asks us what we think of assignments and genuinely considers our opinion, while at the same time sticking to her guns.
- I like breaking off into smaller groups and then discussing as a whole class. the order in which we read the texts seems logical.
- having one book was nice
- The use of the Anthology is nice. I prefer it to smaller books of readings. I also enjoy moving by time period and not by style of writing (i.e. prose then poetry).
Kate was always respectful in class. She openly welcomed questions and class discussion, which I feel is a great way to learn. I liked the use of the Anthology and the comparisons we made throughout the semester. I enjoyed learning a bit of the history of each era. I have not taken many history classes, so this added to my interest in the class. Kate always made sure the students understood the text and would provide critical thinking exercises to think about while reading.
- Kate is very knowledgeable and organized. She is an excellent instructor and great addition to the department
- Kate was good at creating discussion in class by asking interesting questions.
- She holds good discussions and posts valuable info on blackboard.
- Keep group discussions

Q13 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty: Koppy, Kate C

Response Rate: 56.52% (13 of 23)

- I feel like "homework" would be beneficial to understanding some of the course material because there are times when discussion isn't quite enough to really get a text.
- I have previously read a lot of the material in this course for other literature classes. Perhaps next time there could be more lit from areas not covered by many other classes (such as Arab lit, Indian lit, African lit, etc.). I liked that we covered a few Eastern texts but I thought the class focused on Eurocentric texts.
- She seems to talk down to the students a bit--she does not think of them as capable of doing college-level work.
- None! I love this course and Kate is fantastic.
- Extra credit and not so heavy of a workload during dead week because GOOD LORD a paper, a presentation and a final all within the same week you sadistic monster. (Okay perhaps you're not a sadist but COME ONNNNN) Also more time for essay quizzes.
- Nothing, course was overall very good!
- n/a
- I think there are a lot of assignments towards the end of the year (ie: final exam, final essay, and book report). I think these assignments should be spread out throughout the year if they need to still be there. (ie: maybe have the essay be a midterm instead of having an actual midterm test) Three big assignments like that so close together is a lot, especially when you have other classes, other work you have to do. It's not just about time management. I just think there are a lot of big assignments close together. A final exam and a final essay aren't both necessary especially when the essay is about going in depth, comparing two texts from throughout the semester.
- make it clear what to do for the papers and make the final paper due after the book presentations
- Honestly, I really liked how many quizzes we during the first half of the semester. The quizzes really helped me think about the texts we have read and forced me to recall what I had read. During the second half of the semester, the quizzes slowed. I do not feel as prepared for this next exam. I hope in the future you will hand out just as many quizzes during the second half of the semester (even though I'm sure most students hate it).
- One thing I thought was a little less than helpful was all of the group discussions. We got together in groups basically every day for a certain amount of time to discuss our readings, and I don't know if it's just me, but I didn't get much out of it.
- The discussions were helpful, however, when Kate asked us to think about specific points. If we had some sort of answer as a goal for the group time I think it would be more useful.
- A few of the reading assignments were extremely boring. I could hardly read past the first two sentences. Maybe get rid of the horrible pieces of literature.
- Have a study guide for exams. Every teacher I know has study guides its helpful to know what to study and not be stressed out with other finals that have much more content covered in exams"