<table>
<thead>
<tr>
<th>Q1</th>
<th>YOUR CLASS</th>
<th>Grp. Med.</th>
<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<tbody>
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<td></td>
<td></td>
<td>2.9</td>
<td>3</td>
<td>.83</td>
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<table>
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<tr>
<th>Q2</th>
<th>EXPECTED GRADE</th>
<th>Grp. Med.</th>
<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<td>7</td>
<td>1.67</td>
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<tr>
<th>Q3</th>
<th>COURSE REQUIRED</th>
<th>Grp. Med.</th>
<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<tbody>
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<td>3</td>
<td>.88</td>
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Responses: [RF] Required for your major/minor=1 [RB] Required by school/University=2 [E] Elective=3

<table>
<thead>
<tr>
<th>Q4</th>
<th>YOUR SCHOOL</th>
<th>Grp. Med.</th>
<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<td>1.99</td>
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### 2a - University questions about your course

<table>
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<tr>
<th>Q5</th>
<th>Overall, I would rate this course as:</th>
<th>Grp. Med.</th>
<th>Mode</th>
<th>S.D.</th>
<th>N</th>
<th>Mean</th>
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<tbody>
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<td></td>
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<td>4</td>
<td>.57</td>
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### 2b - University questions about your instructor

Responses: Kopy, Kate C

https://courseval.itap.purdue.edu/etw/ets/et.asp
Q6 Overall, I would rate this instructor as:


3b - PICES course based questions

Q7 The stated goals of this course are consistently pursued.
Q8 This course builds understanding of concepts and principles.
Q9 This course gives me an excellent background for further study.
Q10 Course topics are dealt with in sufficient depth.
Q11 The subject matter of this course is well organized.
Q12 The format of this course is appropriate to course purposes.
Q13 Course materials are a helpful guide to key concepts covered during class time.
Q14 The assigned reading is well integrated into this course.
Q15 The grading system was clearly explained.
Q16 Evaluation of my work is expressed in a constructive manner.
Q17 The workload is appropriate for the goals of this course.
Q18 Overall, the instruction is effective.


3c - PICES instructor based questions

Q19 My instructor explains material clearly.
Q20 My instructor encourages questions and expression of ideas.
Q21 My instructor provides adequate opportunity for individual assistance.
Q22 My instructor provides useful feedback throughout the semester.
Q23 My instructor shows respect for diverse groups of people.
Q24 My instructor is fair and impartial when dealing with students.
Q25 My instructor seems concerned that students learn.
Q26 My instructor provides many challenging new viewpoints.


Q27 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty: Kopy, Kate C

Response Rate: 80.00% (12 of 15)

- I enjoy the discussion and the readings very much. I think that should be continued in the future because it helps students understand the material.
- The instructor was effective in making me a scholar of literature. I learned how to understand novels and works in ways I never could have before thanks to the instructor and class discussions.
- Good instructor, keep it up!
- I like how we are sharing our books at the end. It is a nice way to get some ideas of stuff to read on our own.
- Good insight in regard to what we read.
- I do like in class discussions. They are very helpful and it allows the class to see what other viewpoints that their peers may have developed while reading.
- I like how the class is set up. You read the assigned story, go to class, talk about it, then onto the next story. It’s really organized.
- I normally hate English classes, but this one was great. Grading and tests were very fair. Class discussion was helpful and interesting.
- Consistently provides awesome feedback.
- Kate made herself available to students when they needed help, she provided plenty of opportunities for extra credit, and truly cared about the student’s learning experience.
- Class and student discussion really help the course to be understood and integrated into academic life.
- Makes class fun and engaging with the various types of discussions.

Q28 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty: Koppy, Kate C
Response Rate: 46.67%  (7 of 15)

- Occasionally the questions in the class became too personal. This was largely due to other members of the class. The instructor perhaps should make sure the discussion stays on track.
  
  When getting exams back, for the essay section, I would get points deducted but no comments were on the test to help me improve my writing to get a better grade and learn from it. I would say give a little more constructive feedback on exams. I think it would have really helped me to improve my writing. Some of the reading were really long even when split up into two parts. I would try to make those more on the weekend if possible to allow for more time to be able to read it. I found myself starting and then running out of time to read with work and other school work.

- more freedom in what we read (choices)

- If there was any discrepancy that I had with the course, it was the amount of readings per week that we were required to accomplish. Reading anything can be very taxing on a student and with so much reading it all tends to blur together.

- She always had us work in groups and I personally hate group work

- order of the reading is a bit confusing and unorganized; it was difficult to understand the point of the course sometimes

  A lot of reading during the week; I often rushed through the materials or couldn’t really enjoy the literature. Two readings a week would have allowed more discussion time, and more time to reflect on the literature. However, I understand there are a lot of important literature to read for one semester.