

Jessica A. Hutchins, Ph.D.

Southern Illinois University Edwardsville
University Honors Program
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PROFESSIONAL PROFILE

Scholar of Caribbean and African Diasporic literatures with additional expertise in English composition. Creator of innovative curriculum with funding from federal agencies and private foundations.

TEACHING AND RESEARCH INTERESTS

Caribbean Postcolonial Literature • African Diasporic Literature • Narrative Theory • Black Aesthetics

ACADEMIC POSITIONS

Lecturer, University Honors Program, Southern Illinois University Edwardsville (2021-present)
Director of Curriculum and Graduate Programs, Division of Biology & Biomedical Sciences (DBBS), Washington University in St. Louis (2017-2021)
Research Education Specialist, DBBS, Washington University in St. Louis (2015-2017)
Graduate Fellow, Washington University in St. Louis (2008-2014)
Graduate Teaching Assistant, Southern Illinois University Carbondale (2005-2008)

EDUCATION

Ph.D., Comparative Literature, **Washington University in St. Louis**, 2014
Dissertation: *Inscrutable Islands: Narrative Difficulty and the Rhetoric of Creolization in Twentieth-Century Caribbean Novels*
M.A., Foreign Languages and Literatures, **Southern Illinois University**, 2008
B.A., English, Honors Program, **DePaul University, Chicago, IL**, 2000

COURSES TAUGHT

Southern Illinois University Edwardsville

Questions & the Spirit of Inquiry - What is Identity?: Honors 120
Honors Rhetoric: Honors 121
Interdisciplinarity and Civic Engagement: Honors 499
Caribbean Crucible of Globalization: Honors 200
St. Louis, MO: Gateway to Racial Inequality & Social Justice Activism: Honors 300

Washington University in St. Louis

World Literature: Comparative Literature 211
Writing 1: English Composition 100
Greek Mythology: Classics 301C
Communicating Science: Writing for Multiple Audiences: Biology 5866/4866
Career Planning for Biomedical Scientists: Biology 5867/4867

Southern Illinois University Carbondale

Roman Civilization: Classics 271

Elementary French: French 101A

Elementary French: French 101B

PEER-REVIEWED ARTICLES & BOOK CHAPTERS

“Applied Humanities At Work in STEM Academic Administration.” *Higher Ed Careers Beyond the Professoriate*. Eds. Karen Cardoza, Katherine Kearns, & Shannan Palma. West, Lafayette, IN: Purdue University Press. Manuscript accepted, publication forthcoming in 2023.

Subramanian, Shoba, Jessica Hutchins, & Natalie Lundsteen. “Bridging the Gap: Increasing Collaboration Between Research Mentors & Career Development Educators For Ph.D. and Postdoctoral Training Success.” *Molecular Biology of the Cell*, 33, 2, 2022.
doi: 10.1091/mbc.e21-07-0350. PMID: 35041468.

“Tailoring scientific communications for audience and research narrative.” *Current Protocols Essential Laboratory Techniques*, 20, e40, 2020. doi: 10.1002/cpet.40. PMID: PMC7566313.

“Ce(lle-)ci est à moi’: Self-Making through Women and Property in *Le Père Goriot*, *La Bête humaine*, *Wuthering Heights*, and *La Migration des cœurs*.” *Criminal Papers: Reading Crime in the French Nineteenth Century*. Ed. Rosemary A. Peters. Newcastle Upon Tyne: Cambridge Scholars, 2018.

REFERENCE BOOK ARTICLES

“Madagascar.” *SAGE Encyclopedia of Cancer and Society*. Second edition. Eds. Graham A. Colditz & J. Geoffrey Golson. Los Angeles: SAGE, 2015.

“Eritrea.” *SAGE Encyclopedia of Cancer and Society*. Second edition. Eds. Graham A. Colditz & J. Geoffrey Golson. Los Angeles: SAGE, 2015.

“Religion, Jewish Women and Cancer Risk.” *SAGE Encyclopedia of Cancer and Society*. Second edition. Eds. Graham A. Colditz & J. Geoffrey Golson. Los Angeles: SAGE, 2015.

“Aerospace Industry.” *SAGE Encyclopedia of Cancer and Society*. Second edition. Eds. Graham A. Colditz & J. Geoffrey Golson. Los Angeles: SAGE, 2015.

“Siteman Cancer Center.” *SAGE Encyclopedia of Cancer and Society*. Second edition. Eds. Graham A. Colditz & J. Geoffrey Golson. Los Angeles: SAGE, 2015.

“Laundry.” *All Things Dickinson: An Encyclopedia of Emily Dickinson’s World*. Ed. Wendy Martin. Santa Barbara, CA: ABC-CLIO, 2014.

PUBLICATIONS IN PREPARATION

“Creole Intertextuality as Anti-Colonial Resistance in Erna Brodber’s *Myal*.” Manuscript in preparation.

Hutchins, Jessica & Thi Nguyen. “A Peer Support Course Model for Creating Individual Development Plans.” Manuscript in preparation, Targeting *Journal of Career Development*.

PUBLIC SCHOLARSHIP, COMMENTARIES, & OPEN-EDUCATION RESOURCES

“What Is Identity? A Digital Anthology.” Southern Illinois University Edwardsville, 2021.
<https://iris.siu.edu/identity/>. *Humanities Commons* doi.org/10.17613/p0aj-5r18.

“The Importance of Inclusive Leadership Training.” *Inside Higher Ed*, June 7, 2021.
<https://www.insidehighered.com/advice/2021/06/07/inclusive-leadership-training-key-career-success-and-equity-science-opinion>.

Heckler, Erin, Jessica Hutchins, Molly Grisham, & Elizabeth. Luckman. *L-MAP: Leadership and Management in Action Program*, 2021. Open-Access Education Resource.
<https://sites.wustl.edu/lmap/>.

Hutchins, Jessica & Thi Nguyen. “Yes, you are a superhero.” *Inside Higher Ed*, July 7, 2019.
<https://www.insidehighered.com/advice/2019/07/07/how-achieve-career-success-through-imagining-stories-you-want-tell-about-yourself?>

“5 Quick tips for finding a nonacademic job.” *Inside Higher Ed*, October 9, 2017.
<https://www.insidehighered.com/advice/2017/10/09/brief-general-guidelines-securing-alt-ac-job-essay>.

“NPA Workshop Recap: Communicating Science to Non-scientists.” *The POSTDOCKET*, 14,2, Spring 2016: p 4. http://www.nationalpostdoc.org/page/postdocket_toc.

CREATIVE WORKS

Creative writing, artworks, and arts reviews have appeared in The Des Lee Gallery, *Hyperallergic Newsletter*, *The Moon Zine*, and *MFA14*.

GRANTS, FELLOWSHIPS, & AWARDS

National Postdoctoral Association Annual Conference Poster Award for L-MAP: An Active Leadership Skills-Building Training Program for Biomedical Trainees (2021)

Burroughs Wellcome Fund Career Guidance for Trainees (CGT) Grant: Leadership and Management in Action (2019-2021)

National Institute of General Medical Sciences Predoctoral Training Grant (T32) Administrative Supplement Grant: Enhancing Data Analysis & Reporting Capacity for Program Evaluation (2020-2021)

National Institute of General Medical Sciences Predoctoral Training Grant (T32) Administrative Supplement Grant: Science Communication Credential (SCC) to Enhance PhD Student Communication Skills (2018-2019)

Outstanding Support for Postdocs Award, Washington University in St. Louis Postdoctoral Society (2018)

National Institute of General Medical Sciences Predoctoral Training Grant (T32) Administrative Supplement Grant: Curricular Innovation toward Integration of Bioscience and 21st-Century Careers (2016-2017)

Mr. and Mrs. Spencer T. Olin Fellowship for Women in Graduate Study (2008-2014)
Washington University in St. Louis Center for the Humanities Reading Group Grant (2010-2013)
Mr. and Mrs. Spencer T. Olin Fellowship Travel Grant (2012)
Washington University in St. Louis Graduate School Travel Grant (2010, 2012)
Washington University in St. Louis Comparative Literature Program Travel Grant (2010, 2012)
Southern Illinois University Carbondale Graduate School Travel Grant (2007, 2008)
Southern Illinois University Carbondale Foreign Languages and Literatures Department Travel Grant
(2007, 2008)
Southern Illinois University Carbondale Tuition Scholarship (Declined, 2005)
DePaul University Academic Honor Award (1998)
DePaul University Presidential Scholarship (1997-2000)

INVITED TALKS, CONFERENCE PRESENTATIONS, & PANEL DISCUSSIONS

“The Art and Science of Storytelling in Science Communication.” University of Michigan, Ann Arbor, Michigan and Virtual, 2021. Invited Talk.

Hutchins, Jessica & Erin Heckler. “L-MAP: An Active Leadership Training Program for Bioscience Trainees.” AAMC Group on Graduate Research, Education, and Training (GREAT) Annual Meeting, Virtual, 2021.

Hutchins, Jessica & Erin Heckler. “L-MAP: An Active Leadership Training Program for Bioscience Trainees.” Graduate Career Consortium Annual Meeting, Virtual, 2021.

Heckler, Erin, Jessica Hutchins, & Molly Grisham. “L-MAP: An Active Leadership Skills-Building Training Program for Biomedical Trainees.” National Postdoctoral Association Annual Meeting, Virtual, 2021.

Hutchins, Jessica, Erin Heckler, & Thi Nguyen. “Creating Flexible Credential Programs for Trainee Professional Development.” AAMC Group on Graduate Research, Education, and Training (GREAT) Annual Meeting, Seattle, WA, 2019.

DeLair, Michelle, Erin Heckler, Jessica Hutchins, & Thi Nguyen. “Mental Health & Wellness Programming for Graduate Students & Postdocs.” Graduate Career Consortium Annual Meeting, New Orleans, LA, 2019.

“Speaking of Data: Language, Empiricism, and Narrative in Scientific Research.” Tyson Research Center, St. Louis, MO, 2018. Invited Talk.

“Collaborative & Interdisciplinary Courses: Designing, Planning, and Teaching.” Washington University in St. Louis, 2018. Panel Discussion.

“Engaging Faculty.” Mid-West Graduate Career Consortium Regional Meeting, St. Louis MO, 2018. Panel Discussion.

Jessica Hutchins & Steve Mennerick. "Reviewing and Reforming Curriculum for a Ph.D. Umbrella Program in Biology and Biomedical Sciences." AAMC Group on Graduate Research, Education, and Training (GREAT) Annual Meeting, Atlanta, GA, 2018.

"How to Fail Better." Washington University in St. Louis, 2017 & 2019. Panel Discussion.

"Memory as Malady: Illness and Narrative Contagion in *Voyage in the Dark* by Jean Rhys." Caribbean Studies Association Conference, Le Gosier, Guadeloupe, 2012.

"Bardamu and Banjo: Plotting the Narrative of Transatlantic Vagabonds." 6th Annual Louisiana State University French Studies Graduate Student Conference, Baton Rouge, LA, 2012.

"Junior Jumpstart." Washington University in St. Louis, 2012. Panel Discussion.

"Racial Masks at Play in Josephine Baker's *Siren of the Tropics*." Washington University Center For the Humanities Symposium, St. Louis, MO, 2010.

"Reading Translation as Art in a Caribbean Context." Translation and the Humanities Conference, Champaign, IL, 2010.

"The Corporeal Cathedral: Site of Sacred and Bodily Exchange in *Madame Bovary*." Kentucky Foreign Language Conference, Lexington, KY, 2008.

POSTER PRESENTATIONS

Heckler, Erin, Jessica Hutchins, & Molly Grisham. "An Active Leadership Skills-Building Training Program for Biomedical Trainees." National Postdoctoral Association Annual Meeting, Virtual, 2021.

"Science Communication Credential (SCC) to Enhance Ph.D. Student Communication Skills." National Institute of General Medical Sciences Training, Workforce Development, and Diversity Program Directors' Meeting, Rockville, MD, 2019.

"Science Communication Credential (SCC) to Enhance Ph.D. Student Communication Skills." AAMC Group on Graduate Research, Education, and Training (GREAT) Annual Meeting, Seattle, WA, 2019.

"Teaching Science Communication Skills with Storytelling Techniques." Promising Practices in Supporting Graduate and Professional Students Symposium, St. Louis, MO, 2017.

"Teaching Science Communication Skills with Storytelling Techniques." *iCollaborative*, Association of American Medical Colleges (AAMC), <https://icollaborative.aamc.org>, 2017.

"Using concepts from storytelling to teach science communication skills." Graduate Career Consortium Conference, Houston, TX, 2017.

Thoroughman, Kurt, & Jessica Hutchins. "Curricular Innovations Toward Integration of Bioscience and 21st Century Careers." National Institute of General Medical Sciences Training, Workforce Development, and Diversity Program Directors' Meeting, Baltimore, MD, 2017.

CONFERENCES ORGANIZED

Co-chair, Washington University in St. Louis Postdoctoral Scientific Symposium (March 22, 2018)

Co-organizer, Mid-West Graduate Career Consortium Regional Meeting, St. Louis MO
(February 23, 2018)

Chair, Washington University in St. Louis Postdoctoral Scientific Symposium (March 30, 2017)

Co-organizer, Washington University in St. Louis Postdoctoral Scientific Symposium (March 31, 2016)

Co-organizer, Washington University in St. Louis Graduate Research Symposium (March 23, 2013)

SERVICE

Southern Illinois University Edwardsville

Association of American Colleges and Universities (AAC&U) Institute on ePortfolios SIUE Team

Honors Program Equity, Diversity, and Inclusion Faculty Training

Honors Program Evaluation and Assessment

Washington University in St. Louis

Instructional Planning Task Force - Member (2020-2021)

Division of Biology & Biomedical Sciences Curriculum Committee - Co-Chair (2020-2021)

Science Communication Credential Program - Creator and Program Director (2018-2021)

Learn@Work Content Governance Committee - Member (2017-2018)

Division of Biology & Biomedical Sciences Curriculum Task Force - Co-Chair (2017-2019)

Postdoctoral Policy Review Committee - Office of Postdoctoral Affairs Representative (2017)

Learning Management System Evaluation Program - Pilot Test Volunteer (2017)

Search Committee: Dean of the Graduate School - Student Representative (2013)

REFERENCES

Eric Ruckh, Ph.D., Associate Professor of History & Director of the University Honors Program, Southern Illinois University Edwardsville, eruckh@siue.edu, 618-650-2403

Rosemary Peters-Hill, Ph.D., Albert and Angelle Arnaud Associate Professor, Department of French Studies, Louisiana State University, rpeters@lsu.edu, 225-578-6627

Jessica DeSpain, Ph.D., Professor of English & Co-Director of the IRIS Center for the Digital Humanities, Southern Illinois University Edwardsville, jdespai@siue.edu, 618-650-2151

Erin Heckler, Ph.D., Associate Provost for Postdoctoral Affairs, Yale University, erin.heckler@yale.edu, 908-208-2875

Thi Nguyen, Ph.D., Senior Research Scientist, St. Louis Community College, tnguyen285@stlcc.edu, 650-296-0727